

ISOQOL Measure Selection Standards Checklist

Minimum Standard	Explanation	Notes/comments
4. Interpretability of scores	A PRO measure should have documentation to support interpretation of scores, including what low and high scores represent for the measured concept.	
5. Translation of the PRO measure	A PRO measure translated to one or more languages should have documentation of the methods used to translate and evaluate the PRO measure in each language. Studies should at least include evidence from qualitative methods (e.g., cognitive testing) to evaluate the translations.	
6. Patient and investigator burden	PRO measure must not be overly burdensome for patients or investigators. The length of the PRO measure should be considered in the context of other PRO measures included in the assessment, the frequency of PRO data collection, and the characteristics of the study population. The literacy demand of the items in the PRO measure should usually be at a 6th grade education level or lower (i.e., 12-year-old or lower); however, it should be appropriately justified for the context of the proposed application.	