

Appendix 1 - Filing Task used during Efficacy Trial

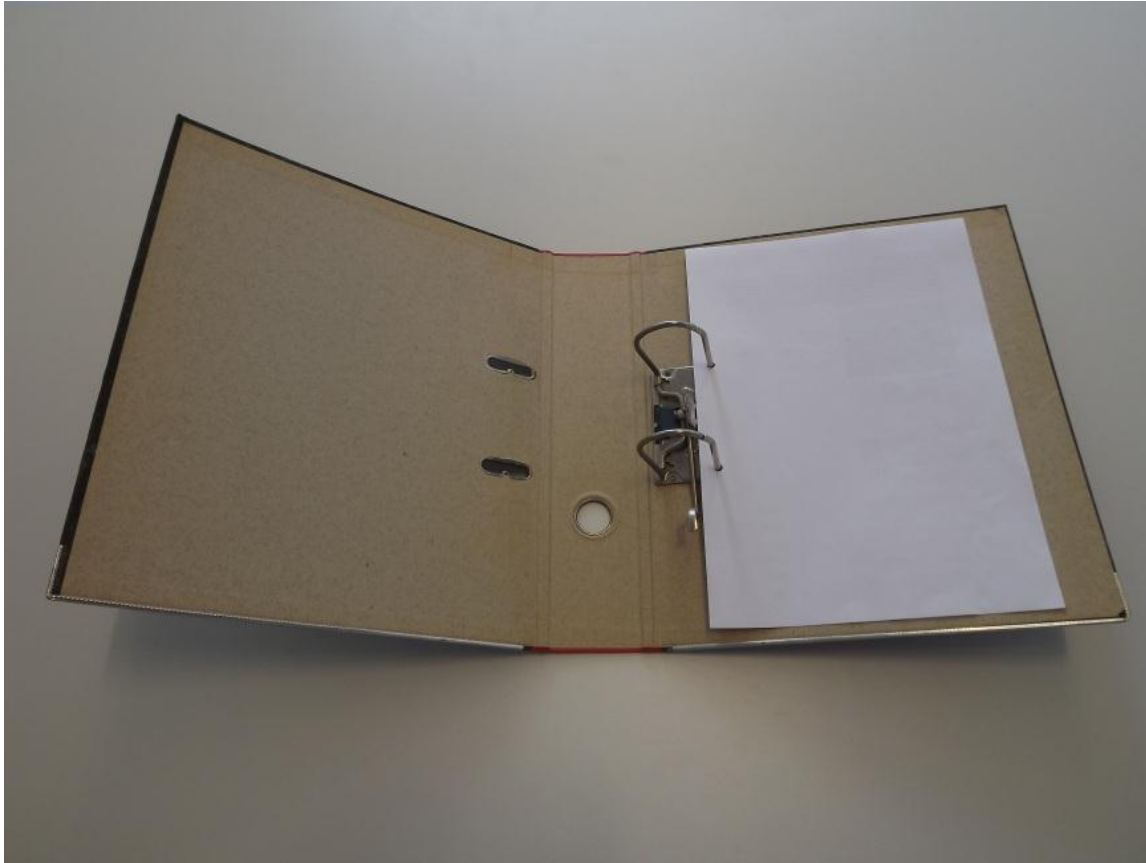


Figure 1: An image of the folder used for the document filing task

Filing Task

Target objects: 2 sheets of paper, Folder, Stapler, Hole-punch

Distracter objects: Pen, Glue-stick, Tape



Figure 2: Layout of Items for Filing Task

Instructions

1. Arrange the objects as shown in Figure 7
2. Show the picture of the filed documents
3. Say to the participant: *"Can you staple the paper together and place the paper in the folder? Everything you need is here for you. Do the best you can."*
4. If after 30 sec., the patient fails to initiate any given action, then repeat the instruction and show the picture.
5. STOP if the patient still FAILS TO INITIATE any given step.

Filing Task

Duration: xxx minutes

Scoring:

SEQUENCE	Order	Description
Staple the paper together		
Punch holes in the paper		
Open folder		
Open folder ring		
Place papers in folder		
Close folder ring		

Give 1 point for each criterion achieved on first attempt of the task.

Staple the paper together	0 point	1 point
Staple is in the corner of the papers	0 point	1 point
Punch the holes in the papers	0 point	1 point
The holes are punched in the middle of the paper along the vertical axis	0 point	1 point
The holes and staple are applied on the left side of the text	0 point	1 point
The punched holes are used when inserting the pages to the folder	0 point	1 point
The pages are placed in the correct order (Page1 first, Page2 second)	0 point	1 point
Eventually 2 papers are attached and put in the folder	0 point	1 point
<i>No use of irrelevant objects</i>	0 point	1 point
<i>No irrelevant actions with the target objects</i>	0 point	1 point
<i>No perseveration</i>	0 point	1 point
TOTAL	Xx / 11 points	

Errors

Error types	Number	Description
-------------	--------	-------------

Manner of movement		
Continuous Perseveration		
Execution		
Quantity Misestimation		
Action Sequence		
Addition		
Object Substitution		
Recurrent Perseveration		
Sequence		
Step Omission		
Toying/Hesitation		

Hand used: _____ (B = both; L = left; R = right);

Condition of testing: _____ (1=normal; NT or stopped due to 2=aphasia; 3=visual/spatial; 4=confusion; 5=fatigue; 6=motor; 7=other...)

Task comprehension: _____ (1=poor understanding even after the questions were repeated, 2=relatively good understanding but often the questions had to be repeated, 3=good understanding, almost no need to repeat the questions); NOTE: this assessment should be based on the participant's verbal or nonverbal request(s) for repetition.